



Many Kinds of Smart!

Understanding The Theory Of Multiple Intelligences

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The **INTELLIGENCES** as identified by Dr. Howard Gardner:

1. Linguistic/Verbal = Word Smart
2. Math/Logical = Number Smart
3. Spatial = Picture Smart
4. Body/Kinesthetic = Body/Movement Smart
5. Musical = Music Smart
6. Interpersonal = People Smart
7. Intrapersonal = Self Smart

The two “new” smarts:

8. Natural = Nature Smart
9. Existential = Big Picture Smart

Existential Intelligence is a potential “new” smart and has not yet been identified as #9, overall though, these are the children who learn in the context of where does humankind stands in the "big picture" of existence. They ask "Why are we here?" and "What is our role in the world?" This intelligence is seen in the discipline of philosophy.

Our schools traditionally only value #1 and #2: Verbal and Math. In the 1970's Howard Gardner took the idea of “intelligence” and made it plural thus opening the door for many kinds of smart....*multiple intelligences*.

When we can identify our child's current preferences we can then assist them in being successful because we can find the BACK DOOR that unlocks understanding for them. It allows us to be effective when speaking to teachers as well. We can then identify their STRENGTHS and PREFERENCES and accommodate children more successfully according to their learning orientation.

THE LAW OF THIRDS

1/3

1/3

1/3

LINGUISTIC INTELLIGENCE = Word Smart



WHO THEY ARE: Children who demonstrate strength in the language arts: speaking, writing, reading, and listening. These students have always been successful in traditional classrooms because their intelligence lends itself to traditional teaching.

HOW THEY CAN SHOW COMPETENCE AT SCHOOL: Written reports, oral reports, poetry, essays, plays, written dialogues.

POTENTIAL OCCUPATIONS: Orator, politician, car salesman, disc jockey, actor, comedian, teacher, presidents of boards and associations.

HOW WE ALL USE THIS INTELLIGENCE IN EVERYDAY LIFE: Reading, writing, emailing, taking phone messages, newspaper, work related memos, reports, and traffic signs.

LOGICAL/MATHEMATICAL INTELLIGENCE = Number Smart



WHO THEY ARE: Children who display an aptitude for numbers, reasoning and problem solving. This is the other half of the children who typically do well in traditional classrooms where teaching is logically sequenced and students are asked to conform.

HOW THEY CAN SHOW COMPETENCE AT SCHOOL: Conducting experiments, creating statistical charts, Venn Diagrams, computer programs.

POTENTIAL OCCUPATIONS: Scientist, accountant, computer programmer, mathematician.

HOW WE ALL USE THIS INTELLIGENCE IN EVERYDAY LIFE: Balancing our checkbook, computing sales, understanding newspaper reports about genetic research.

SPATIAL INTELLIGENCE = Picture Smart



WHO THEY ARE: Children who learn best visually and organizing things spatially. They like to see what you are talking about in order to understand. They enjoy charts, graphs, maps, tables, illustrations, art, puzzles, and costumes - anything eye catching.

HOW THEY CAN SHOW COMPETENCE AT SCHOOL: Drawings, photo essays, murals, sketches/diagrams, mind maps (emergent), videotapes.

POTENTIAL OCCUPATIONS: Artists, designer, landscaper, inventor, air traffic controller, interior decorators, architect, construction engineer, city planners.

HOW WE ALL USE THIS INTELLIGENCE IN EVERYDAY LIFE: Planting flowers, arranging furniture after a move, appreciating art at museum, reading office flow chart.

KINESTHETIC INTELLIGENCE = Body Smart



WHO THEY ARE: Children who experience learning best through activity: games, movement, hands-on tasks, and building. These children were often labeled "overly active" in traditional classrooms where they are told to sit and be still!

HOW THEY CAN SHOW COMPETENCE AT SCHOOL: Role-playing, drama, dancing, hands-on demonstrations, 3-D projects, live action exhibits.

POTENTIAL OCCUPATIONS: Fine motor emphasis: construction workers, mechanics, plumbers, repair people, also the large motor "body thinkers" dancers, actors, gymnasts, athletes.

HOW WE ALL USE THIS INTELLIGENCE IN EVERYDAY LIFE: Opening jar of mayo, working under the hood, playing sports, roller-blading at the beach.

MUSICAL INTELLIGENCE = Music Smart



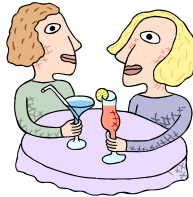
WHO THEY ARE: Children who learn well through songs, patterns, rhythms, instruments and musical expression. It is easy to overlook children with this intelligence in traditional education.

HOW THEY CAN SHOW COMPETENCE AT SCHOOL: Raps, chants, musicals, sound effects, musical conceptualizations of understanding ie: showing understanding of a character in a novel via musical composition or percussion instruments, ect.

POTENTIAL OCCUPATIONS: This is often associated with entertainment, but many careers require some degree of this intelligence: disc jockey, sound engineers, piano tuner, electronics salespeople, musical therapists.

HOW WE ALL USE THIS INTELLIGENCE IN EVERYDAY LIFE: Sing in choir, play instruments, enjoy listening on CDs or radios.

INTERPERSONAL INTELLIGENCE = People Smart



WHO THEY ARE: Children who are noticeably people oriented and outgoing, and do their learning cooperatively in groups or with a partner. These children may have typically been identified as "talkative" or "too concerned about being social" in a traditional setting.

HOW THEY CAN SHOW COMPETENCE AT SCHOOL: Group discussion, peer teaching, explaining to someone else, debates, group simulations, interviews.

POTENTIAL OCCUPATIONS: Counselor, CEO, social directors, personnel directors, Human Resource Agents, party planner, caterers, mediators, Customer Service, community organizers.

HOW WE ALL USE THIS INTELLIGENCE IN EVERYDAY LIFE: It could probably be said that the ability to deal with others is possibly more important than any of the other intelligences.

INTRAPERSONAL INTELLIGENCE

= Self Smart



WHO THEY ARE: Children who are especially in touch with their own feelings, values and ideas. They may tend to be more reserved, but they are actually quite intuitive about what they learn and how it relates to them.

HOW THEY CAN SHOW COMPETENCE AT SCHOOL: Journaling, self paced documentation, scrapbooks, independent projects.

POTENTIAL OCCUPATIONS: Counselor, Therapists, entrepreneurs, self made successes, change careers and often enter new fields, Spiritual work.

HOW WE ALL USE THIS INTELLIGENCE IN EVERYDAY LIFE: Setting goals, dreams, self awareness, self analysis.

NATURALISTIC INTELLIGENCE

= Nature Smart



WHO THEY ARE: Children who love the outdoors, animals, field trips. More than this, though, these students love to pick up on subtle differences in meanings. The traditional classroom has not been accommodating to these children.

HOW THEY CAN SHOW COMPETENCE AT SCHOOL: Ecology projects, using plant and animals (or pictures of them), when doing work, ie: 2 daisies + 2 pansies = 4 flowers, field work, nature studies, applying the lessons to the natural world.

POTENTIAL OCCUPATIONS: Biologist, forest ranger, vet, farmer.

HOW WE ALL USE THIS INTELLIGENCE IN EVERYDAY LIFE: planning camping trip, creating small garden, potting a plant, feeding the birds in yard.

EXISTENTIAL SMART = Big Picture Smart

Why is there nothing here for you on this one? Because according to Gardner's website www.howardgardner.com it is not yet officially "added." When he has data it will find its way into our handout. For now... Lisa will paint you a picture of who they are...

Do they sound familiar? Think you might know one or two? You might want to check out the book *Indigo Children* by Lee Carroll & Jan Tober. **Please be mindful that *Indigo Children* has nothing to do with Dr. Gardner's theory of multiple intelligences.** We have simply found that when we started talking about characteristics, there seems to be a bit of an overlap, so to speak, with the existential kids and the indigo kids. The information is provided here for your personal reference only. Please do not confused it with, or substitute it for, Dr. Gardner's data relating to Existential Smart, the 9th kind of smart! Thank you!

What is an Indigo Child?

Copied from www.indigochild.com

Here are the ten attributes that best describe this new kind of child, the Indigo Child

- They come into the world with a feeling of royalty (and often act like it)
- They have a feeling of "deserving to be here," and are surprised when others don't share that.
- Self-worth is not a big issue. They often tell the parents "who they are."
- They have difficulty with absolute authority (authority without explanation or choice).
- They simply will not do certain things; for example, waiting in line is difficult for them.
- They get frustrated with systems that are ritually oriented and don't require creative thought.
- They often see better ways of doing things, both at home and in school, which makes them seem like "system busters" (nonconforming to any system).
- They seem antisocial unless they are with their own kind. If there are no others of like consciousness around them, they often turn inward, feeling like no other human understands them. School is often extremely difficult for them socially.
- They will not respond to "guilt" discipline ("Wait till your father gets home and finds out what you did").
- They are not shy in letting you know what they need.

SIDEBAR – FYI: the designated word "Indigo" has nothing to do with the color of an aura! It is the result of scientific observations by a woman who has the brain disorder called synesthesia.

EIGHT WAYS TO LEARN ANYTHING:

Tapping into your child's (and your own) MI preferences can make the difference between frustration and fulfillment when learning something new. Here are several ways to approach material using the MI theory:

LINGUISTIC:

Read about it
Write about it
Talk about it
Tell it in a story
Create a poem about it
Write a speech explaining it

Take it apart
Look inside it

MUSICAL:

Sing it
Listen to it
Chant it
Put on background music while thinking about it
Find music that illustrates it

LOGICAL-MATHEMATICAL:

Quantify it
Think logically about it
Conceptualize it
Count it
Graph it
Map it

INTERPERSONAL:

Teach it to someone else
Collaborate with others on it
Interact with others in respect to it
Study it with a group
Ask what others think about it

SPATIAL:

See it
Draw it
Visualize it
Color it
Chart it
Sculpt it
Build it

INTRAPERSONAL:

Connect it to your personal life, feeling or memories
Journal about it
Think about it
Wonder how it affects you

BODILY-KINESTHETIC:

Build it
Act it out
Touch it
Dance it

NATURALIST:

Connect to it to the natural world in some way

For more information about the Multiple Intelligences Theory check out Howard Gardner's *Frames of Mind*, and two books by Thomas Armstrong: *In Their Own Way* and *7 Kinds of Smart*.



Lisa Murphy Contact Information and Helpful Web Links

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A silly name....
A serious message!

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REMEMBER YOU CAN FOLLOW LISA AND OOEY GOOEY, INC. ON:



*I saw a man pursuing the horizon;
Round and round they sped.
I was disturbed at this;
I accosted the man.
"It is futile," I said,
"You can never - -"

"You lie," he cried,
And ran on.*

-Stephen Crane