10 Little Hot Dogs Fryin’ in the WHAT?

Finger plays, rhymes, chants and simple games for transition time, circle time or any time! Shared with you by Lisa Murphy, M.Ed.

Songs, Chants, Fingerplays and Transition Ideas

10 in the Bed
10 Little Fingers
1-2-3-4-5 (fish alive)
3 Bears Rap
5 Little Ducks
6 Little Ducks
5 Little Monkeys (bed)
5 Little Monkeys (teasing!)
Alligator Pie
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Apples and Bananas
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Banana Phone
Boa Constrictor song
Bye Bye Game
Cinderella
Choo Choo to Boston
Donut Shop
Down By the Ocean
Funny Bunny
Gimme 5
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(We’re glad that you are here)
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(body parts)
Good Morning Song #3
(I am here and you are here...)
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Hand Hug
Here’s a Cup

Hands On Shoulders
I am Slowly Going Crazy
I Love Somebody
I’m a Little Teapot
Itsy Bitsy Spider
Icky Sticky Bubble Gum
Jack in the Box
John Jacob Jingleheimer Schmidt
London Bridge
Mother’s Knives and Forks
Open Shut Them
Patty Cake
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Polly Put the Kettle On
Raindrop Song
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Sausages
Shark Song
So Big!
Skidamarink
Take Off Your Thumb!
This Little Piggie
This is the Way the Ladies Ride
Wacky Walking
Whoops Johnny Johnny
Wadda-lee-atcha
Where is Thumbkin?
Willabee Wallabee Woo
Yellow Butter
NUMBER RHYMES

10 in the Bed
There were 10 (or 5) in the bed and the little one said ROLL OVER ROLL OVER! So they all rolled over and one fell out and they gave a little scream and they gave a little shout: Please remember to tie a knot in your pajamas, single beds were only made for 1..2..3..4 (or up to 9 depending on how long you are playing for) in the bed and the little one said ROLL OVER ROLL OVER! So they all rolled over and one fell out and they gave a little scream and they gave a little shout: Please remember to tie a knot in your pajamas, single beds were only made for 1..2..3.. (or to 8 depending on how long you are playing for) in the bed and the little one said.....

Keep repeating until you get to NONE in the bed and the little one said I'M COLD... I MISS YOU... so they all came back.

And there were 10 (or 5) in the bed and the little one said GOOD NIGHT!

10 Little Fingers
I have 10 little fingers
That all belong to me
I can make them do things
Do you want to see?

I can shut them up tight
Or open them wide
I can put them together
Or make them all hide.

I can make them jump high
Or make them go low
I can fold them up quietly
And sit
Just so.

1-2-3-4-5 Once I Caught a Fish Alive
1-2-3-4-5 once I caught a fish alive
6-7-8-9-10 then I let him go again
Why did you let him go?
Because he bit my finger so
Which finger did he bite?
This little finger on the right.
3 Bears Rap
Once upon a **time** in a nursery **rhyme**
There were **three** bears
The poppa (pause) the momma
And the wee bear
And they went **walkin’** and **talkin’**
In the woods
When along came a-little-girl (pause)
With long and flowin’ golden-hair
And her name was Goldilocks
*(now say “oooh aaaaah - pause -oooh aaaaah” and wave your hands from side to side)*
She was knockin’
But no one was **there**
She didn’t care!
*Shake your head, she didn’t care!*

Hooomme (drag out the word “home”) from the woods
Came the three bears
**Use a deep voice**
“Someone’s been eating my porridge!”
Said the poppa bear
*repeat* said the poppa bear.

Hooomme (drag out the word “home”) from the woods
Came the three bears
**Put your hand on the side of your face like an “oh my” pose and with a “momma voice” say:**
“Someone’s been eating my porridge!”
Said the mama bear
*repeat* said the mama bear.

Hey mamma B-bear
Said the little wee-bear
*in a choppy voice*
“Some-one-has-bro-ken-my-chair”
pretend like you are crying and boo-hooing in a loud baby voice and say: WAAAAAAAH

Then Goldilocks woke up *(hands up!)* and broke up
The party
She was outta there *(use hitchhiking thumbs over your shoulders to indicate “outta there”)*
She was outta there *(repeat thumbs)*

*(While waving)* Byyyyyye Bye bye bye bye
Said the poppa bear
*deep voice*
*(repeat)* said the poppa bear.

*(While waving)* Byyyyyye Bye bye bye bye
Said the mama bear
*With your hand on the side of your face like an “oh my” pose with a “momma” voice say:* *(repeat)* said the mama bear.

Hey mamma B-bear, said the little wee-bear *(In a cute baby voice while waving)*
Bye bye bye bye bye bye!!!
5 Little Ducks
5 Little Ducks went out one day
Over the hill and far away
Mama Duck said **quack quack quack quack**!
But only 4 little duckies came back

4 Little Ducks went out one day
Over the hill and far away
Mama Duck said **quack quack quack quack**!
But only 3 little duckies came back

3 Little Ducks went out one day
Over the hill and far away
Mama Duck said **quack quack quack quack**!
But only 2 little duckies came back

2 Little Ducks went out one day
Over the hill and far away
Mama Duck said **quack quack quack quack**!
But only 1 little ducky came back

1 Little Duck went out one day
Over the hill and far away
Mama Duck said **quack quack quack quack**!
But none of her 5 little duckies came back

So sad mama duck went out one day
Over the hill and far away
**Mama Duck said** quack quack quack quack!
And ALL of her 5 little duckies came back!

*(happy sounds)* Oh quack quack quack! (repeat!)

6 Little Ducks
6 little ducks that I once knew
Fat ones, skinny ones, fair ones too
But the one little duck with the feather on his back
He led the others with a quack quack quack
quack quack quack
quack quack quack
He led the others with a quack quack quack

Down to the river they would go
Wibble wobble wibble wobble to and fro
But the one little duck with the feather on his back
He led the others with a quack quack quack
quack quack quack
quack quack quack
He led the others with a quack quack quack

*Repetition in play often leads observers to think that nothing new is being learned, but if that were true, the child would stop and do something else.* —Peter Gray, PhD
Home from the river they would come
Wibble wobble wibble wobble ho hum hum
But the one little duck with the feather on his back
He led the others with a quack quack quack
quack quack quack
quack quack quack
He led the others with a quack quack (pause) quack!

5 Little Monkeys Jumping on the Bed!
5 little monkeys jumping on the bed
One fell off and broke his head
Mama called the doctor and the doctor said
No more monkeys jumping on the bed!

Repeat with 4 little monkeys...
Then 3
Then 2
Then 1
Then no more monkeys ... and the doctor said
THAT’S WHAT YOU GET FOR JUMPING ON THE BED!

5 Little Monkeys Swinging in a Tree
5 Little Monkeys Swinging in a Tree
Teasing Mr. Alligator... Can’t catch me! Can’t catch me!
Along came Mr. Alligator quiet as can be and....
SNAPPED that monkey right out of that tree!

Then do 4, 3, 2 and 1 then there are NO MORE monkeys!

Alligator Pie (then CAKE then BREAD)
Alligator pie
Alligator pie
If I don’t get some I think I’m gonna die
You can take away the green grass
And take away the sky
But don’t take away my alligator pie!

TURN THE PAGE FOR THE REST!
Repetition in play often leads observers to think that nothing new is being learned, but if that were true, the child would stop and do something else. –Peter Gray, PhD
**Ball Rolling/Name Game**
*Sit in a circle.*

*Roll the ball to someone in the circle and say their name*

“Good Morning ________________!”

**Banana Phone**
Pretend the banana is a phone. Say, “ring ring... banana phone!” Pretend to talk to someone on the banana phone. Have the banana phone ring and then pretend it is for one of the children!! A great game for lunch time!

**Boa Constrictor**
*Hit your hands on your thighs to get a rhythm started*

I’m being swallowed by a boa constrictor and I don’t like it... one bit!
Oh no
(repeat)
He swallowed my toe!
(repeat)

Oh gee
(repeat)
He swallowed my knee!
(repeat)

Oh fiddle!
(repeat)
He reached my middle!
(repeat)

Oh heck!
(repeat)
He’s reached my neck!
(repeat)

Oh dread
(repeat)
He swallowed my GULP!!!!

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*Repetition in play often leads observers to think that nothing new is being learned, but if that were true, the child would stop and do something else. –Peter Gray, PhD*
**Bye Bye Game**
When leaving the room say, “bye bye chair!” Wave bye to it. Say, “bye bye doggie” and wave to the dog. Start saying bye bye to a couple of items, objects or people in the room each time that you leave. A good vocabulary game for baby!

**C**

**Cinderella**
Cinderella dressed in yella
Went upstairs to kiss a fella
Made a mistake and kissed a snake
How many doctors did it take?
1..2..3..4..

**Choo Choo to Boston**
Choo choo to Boston
Choo choo to Lynn
Careful when you get there
You don’t fall in!

**D**

**Donut Shop**
*Down around the corner at the donut shop*
*There are lots and lots of donuts with frosting on top.*
*When along came __________ as quiet as can be*
*And she took the __________ one home!*

Sit in a circle. One child walks around the circle (kind of like duck duck goose). Clap or slap your thighs while chanting:

*Down around the corner at the donut shop*
*There are lots and lots of donuts with frosting on top.*

Slow it down to build the anticipation as you say:

*When along came __________ as…(whisper) …quiet as can be.*
*And s/he took the……. ___(color of the donut the child picked)___ one home!*

Child will now choose their donut. Then they sit back down with their donut.
Down By the Ocean
Down by the ocean
Down by the sea
Johnny broke a bottle
And blamed it on me

I told MA
Ma told Pa
Johnny got a lickin’
So HA HA HA

How many lickin’s did Johnny get?
1..2..3..4..5.. (keep getting faster until someone messes up)

Funny Bunny
Here’s a bunny with ears so funny
And here’s a hole in the ground.
When a noise he hears he perks up his ears
And he jumps in the hole in the ground!

Gimme 5
Gimme 5
On the side
Cut the pickle
Get a tickle!

Gimme 5
On the side
Up in space
And in your face!

Good Morning Song #1 (glad that you are here)
Good Morning Lisa
Good Morning Lisa
Good Morning Lisa
We’re glad that you are here!
Good Morning Song #2 (body parts)
Everyone put your _______ in the air
Your _______ in the air
Your _______ in the air
Everyone put your _______ in the air
And say good morning to __________!

Good Morning Song #3 (Courtesy of Ellen Allard http://www.ellenallard.com)
REFRAIN:
I am here and you are here and we are all together
I am here and you are here and we’re going to have some fun!

I’m going to STOMP MY FEET (do the action when saying it)

(repeat the REFRAIN)
but say something NEW, like, CLAP MY HANDS
then repeat STOMP MY FEET

then start it again saying a NEW thing first, (SPIN AROUND, JUMP UP AND DOWN, HOP ON ONE FOOT, TICKLE MY NEIGHBOR, SCRATCH MY BACK, etc etc etc etc)
then go backwards until you get back to STOMP MY FEET

Got your nose!
Pretend to “take” your child’s nose with your fingers.

Grasshopper
The tiny little grasshopper
Was always on the jump
And because he never looked ahead
He always
Got a
BUMP

H

Here’s a cup
Here’s a cup
And here’s a cup
And here’s a cup of tea

Now pour it
And pour it
And have a drink with me!
**Hand Hug!**
It's visual – watch and learn!
Now go practice!

**Hands on shoulders**
Hands on shoulders
Hands on knees
Hands behind you
If you please
Touch your shoulders
Now your toes
Hands up high
Now touch your nose.
Hands up high just as before
Now CLAP your hands
1 – 2 – 3 – 4

**I**

**I Am Slowly Going Crazy**
Sit crossed legged in the “thinking man” position and say this chant:
  I am slowly going crazy
  1-2-3-4-5-6 SWITCH!
Move your arms over to the other side and then say...
  Crazy going slowly am I
  6-5-4-3-2-1 SWITCH!
Keep repeating until everyone is going crazy and you just can’t take it anymore!!

**I Love Somebody... Yes I Do!**
*With one of the children in your lap, clap and sing the following:*

I love somebody yes I do
I love somebody yes I do
I love somebody yes I do
I love somebody and I LOVE YOU!

**I'm a Little Teapot**
I'm a little teapot short and stout
Here is my handle
Here is my spout
When I get all steamed up hear me shout
Tip me over and pour me out!
**Itsy Bitsy Spider**
The itsy bitsy spider went up the water spout
Down came the rain and washed the spider out
Out came the sun and dried up all the rain
So the itsy bitsy spider went up the spout again.

**Icky Sticky**
Icky sticky sticky sticky bubble gum
Bubble gum
Icky sticky sticky sticky bubble gum
Makes my hands stick to my __________

So I pull ‘em
And pull ‘em and pull ‘em away!

**Jack in the Box**
Jack in the box
Still as a mouse
Deep down inside
Your little dark house
Jack in the box
Resting so still
Won’t you come out??
YES I WILL!

**John Jacob Jingleheimer Schmidt**
(In a regular voice)

John Jacob Jingleheimer Schmidt
His name is my name too
Whenever we go out
The people always shout
THERE GOES JOHN JACOB JINGLEHEIMER SCHMIDT
Da da da da da da da da da da

(in a whisper voice)

John Jacob Jingleheimer Schmidt
His name is my name too
Whenever we go out
The people always shout
(SHOUT!)
THERE GOES JOHN JACOB JINGLEHEIMER SCHMIDT
Da da da da da da da

This can go on for awhile!

L

London Bridge
London Bridge is falling down
Falling down, falling down
London Bridge is falling down
My fair lady

Take the key and lock her up
Lock her up, lock her up
Take the key and lock her up
My fair lady

M

Mother’s Knives and Forks
Here are mother’s knives and forks
And here is grandma’s table
Here’s my sister’s looking glass
And here’s the baby’s cradle

O

Open Shut Them (do the indicated hand motions)
Open shut them
Open shut them
Give a little clap clap clap!

Open shut them
Put them in your lap lap lap

Creep them creep them
Right up to your chin chin chin

Open up your GREAT BIG MOUTH (or itty bitty mouth)
But do not let them in! (now quickly place hands behind your back)
Patty Cake
Patty cake! Patty cake!
Baker’s man
Bake me a cake as fast as you can
Roll it and roll it
And mark it with a B
Put it on the oven for baby and me! *(sock ‘em in the nose)*

Peanut Song
A peanut sat on a railroad track
Its heart was all a flutter
Around the bend came the 5:15
UH OH
Peanut butter!

Polly put the kettle on
Polly put the kettle on
Polly put the kettle on
Polly put the kettle on
We’ll all have tea

Suki take it off again
Suki take it off again
Suki take it off again
They’ve all gone home.

Raindrop Song
If all the raindrops were lemon drops and gum drops, Oh what a rain it would be!
I’d stand outside with my mouth open wide!
AH AH AH AH AH AH AH AH AH AH
If all the raindrops were lemon drops and gum drops, Oh what a rain it would be!

If all the snowflakes were candy bars and milk shakes, Oh what a snow that would be!
I’d stand outside with my mouth open wide!
AH AH AH AH AH AH AH AH AH
If all the snowflakes were candy bars and milk shakes, Oh what a snow that would be!
Roly Poly Caterpillar
The roly poly caterpillar into the corner crept
Wrapped a sheet around himself and there he soundly slept
The roly poly caterpillar awakened by and by and found that
He had turned into
A great big butterfly!

S

Sausages
10 fat sausages frying in the pan
The grease got hot and one went BAM!

Count down until you get to NO fat sausages frying in the pan
The grease got hot and the PAN went BAM!

Shark Song
Oh there’s a shark do do, do do do
   Baby shark fingers
A baby shark do do, do do do
   Repeat baby shark fingers
They live in the ocean do do, do do
   Wave like hands
They eat fish, chomp chomp, chomp, chomp
   Chomping hands
They got a fin, do do, do do do
   Fin on forehead
A dorsal fin, do do, do do do
   Repeat fin on forehead
And that’s the end (clap) do do, do do do
Repeat with MAMA SHARK, DADDY SHARK, GRANDMA SHARK, GIANT SHARK

All hand motions are the same except the specific ones for baby, mama, daddy, grandma and giant shark. The hand motions for them will change.

Soooo Big!
Ask baby: “How big is baby?”
Gently lift his arms up and say “Soooo big!”

As she gets older she will lift her arms up on her own after you ask.
Skadamarink

CHORUS:
Skid-a-ma-rink-a-rink-ee-dink
Skid-a-ma-rink-ee-do
I love you

(repeat chorus)

I love you in the morning and in the afternoon
I love you in the evening
Underneath the moon... OH.....

(repeat chorus)

it can go on and on until everyone is done. The last time you do the chorus you can stretch out the last line:

I ---- LOOOOVE ----- YOU
you know I love you

I ---- LOOOOVE ----- YOU

YOU
YOU YOU BE-DO

T

This Little Piggie
This little piggie went to market
This little piggie stayed home
This little piggie had roast beef
And this little baby had none
And this little baby cried wee wee wee all the way home!!

This is the Way the Ladies Ride
Hold the child/baby on your lap, facing you. Gently bounce her up and down and sing...

This is the way the ladies ride
The ladies ride
The ladies ride
This is the way the ladies ride
Early in the morning
Annnndd...

TURN THE PAGE FOR THE REST!
Then bounce her a little bit faster and sing:
This is the way the gentlemen ride
The gentlemen ride
This is the way the gentlemen ride
Early in the morning
Annnnd...

And then faster still:
This is the way the cowboys ride
The cowboys ride
This is the way the cowboys ride
Early in the morning!

TAKE OFF YOUR THUMB!
It’s visual! Can you do it??

W

Wacky Walking
The idea here is that the players dramatize the “who/what/where” suggestions as you call them out. Example: “Walk like it’s WINDY!”

<table>
<thead>
<tr>
<th>Windy</th>
<th>Puddles</th>
<th>By a sleeping tiger</th>
<th>Hot sand</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very hot</td>
<td>Icy</td>
<td>In glue</td>
<td>On a tightrope</td>
</tr>
<tr>
<td>Raining</td>
<td>In deep snow</td>
<td>On eggs</td>
<td>In space</td>
</tr>
<tr>
<td>A frog</td>
<td>A kangaroo</td>
<td>A baby</td>
<td>You are happy</td>
</tr>
</tbody>
</table>

Whoops Johnny Johnny
Move your finger up down and over the fingers on your other hand and say…

Whoops Johnny Johnny
Whoops Johnny Johnny
Whoops Johnny Johnny Johnny Whoops!

Wadda-lee-atcha
Watch the hand motions!!
It’s a slap legs, clap hands, hand-jive hands, shoulder, nose, shoulder PATTERN
(Legs) Wadda-lee-(clap) atcha
(hand-jive hands) Wadda-lee-(repeat hand-jive hands) atcha
(shoulder, nose, shoulder) Doo da lee do
(shoulder, nose, shoulder) Doo da lee do

REPEAT IT!
(Legs) Wadda-lee-(clap) atcha
(hand-jive hands) Wadda-lee-(repeat hand-jive hands) atcha
(shoulder, nose, shoulder) Doo da lee do
(shoulder, nose, shoulder) Doo da lee do

(Legs) It’s the simplest (clap) thing there
(hand-jive) isn’t much (hand-jive) to it
(shoulder, nose, shoulder) All ya gotta do
(shoulder, nose, shoulder) Is doo da lee do it

(lg) I like the (clap) rest but the
(hand-jive) part I like the (hand-jive) best goes
(shoulder, nose, shoulder) Doo da lee
(shoulder, nose, shoulder) Doo da lee do

(make quacking hands!)
QUACK QUACK!

Where is Thumbkin?
With hands behind your back
Where is thumbkin?
Where is thumbkin?

Bring left thumb out saying
Here I am.
Bring right thumb out saying
Here I am.

Left thumb asks right thumb
How are you today sir?
Right thumb tells left thumb
Very well I thank you

Run away
Move left thumb behind back
Run away
Move right thumb behind back

REPEAT with “Pointer,” “Tall Man,” (or “Middle Guy”), then “Ring Man” and “Pinkie”

Then finish with
Where is EVERYBODY
Where is EVERYBODY
Here we are
Here we are
How are you today sirs
Very well we thank you
Run away.
Run away.

Willabee Wallabee Woo
Willabee Wallabee Woo
An elephant sat on you
A willable wallabee Wesa
An elephant sat on Lisa!
Willabee wallabee wommy
An elephant sat on mommy
Willable wallabee waddy
An elephant sat on daddy!

Y

Yellow Butter Purple Jelly Red Jam Black Bread
*Put your hands up like making a sandwich:*

Yellow Butter Purple Jelly Red Jam Black Bread!

Spread it THICK, say it QUICK (faster)
Yellow Butter Purple Jelly Red Jam Black Bread!

Spread it THICKER, say it QUICKER (even faster!)
Yellow Butter Purple Jelly Red Jam Black Bread!

Now repeat it, while you EAT it: (say it while pretending you have a mouthful)
REDDA BUTTA PUPA DELLY RED YAM BLK BRD!

and then say: DON'T TALK WITH YOUR MOUTH FULL!
MORE RESOURCES:

*The Encyclopedia of Infant and Toddler Activities for Children Birth to age 3*, edited by Kathy Charner, Maureen Murphy and Charlie Clark, Gryphon House, 2006


*Active Play! Fun Physical Activities for Young Children*, by Diane Craft, Ph.D., diane.craft@cortland.edu 2008

*Circle Time Activities for Young Children* by Deya Brashears and Sharron Werlin Krull, Gryphon House, 1981.

*Eentsy Weentsy Spider: Fingerplays and Action Rhymes*, By Joanna Cole and Stephanie Calmenson

*Chants, fingerplays and stories*, By Bev Bos

Hugh Hanley’s “Circle of Songs” 4-CD set

Peter and Ellen Allard’s “Sing it Sway it Stamp it Say it” 3-CD set
STALKERS WELCOME!

How to connect with Lisa either old school style or current social media platforms:

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**Twitter:**  @OoeyGooeyLady

**YouTube:**  OoeyGooeyLady

**Podcast:**  “Child Care Bar and Grill” (free wherever you like to listen) I pod with Jeff Johnson of Explorations Early Learning & we also collaborate on this wiki:  [https://playvolutionhq.com/ecwiki/](https://playvolutionhq.com/ecwiki/)

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